

## **Executive Summary of New Heights Elementary's School Improvement Plan for 2015-2016**

New Heights Elementary has 846 students grades Pre-K to 5, two administrators, 68 instructional staff and 43 support staff members. The mission of New Heights Elementary is to provide an environment that meets the needs of our students through staff development, family involvement, and community resources. New Heights Elementary has met the requirements of the AdvancedED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish its mission, New Heights has the following goals:

- 1) Increase proficiency rates in Reading to 70%, Math to 70%, and Science to 70% for all students as measured by Florida Standards Assessment and Science FCAT 2.0.
- 2) Increase proficiency rates to 70% in Reading and 70% in Math for African American students as measured by Florida Standards Assessment.
- 3) STEM Goal: Increase proficiency rates in Science to 70% in fourth grade as measured by the district common assessment and 70% in 5<sup>th</sup> grade as measured by the Florida Standards Assessment.
- 4) Reduce the percentage of students who exhibit evidence of 3+ Early Warning Indicators as measured by Performance Matters to include attendance, discipline referrals, retentions, state test performance, course failure, and mobility.

The core instructional strategies included in our action plans are:

- Providing rigorous standards based instruction utilizing the Marzano Framework in English/Language Arts to all students;
- Planning for differentiated instruction using a guided reading approach during the uninterrupted English/Language Arts block;
- Providing rigorous standards based instruction utilizing the Marzano Framework in Mathematics to all students;
- Providing rigorous standards based instruction in Science utilizing the Marzano Framework to all students;
- Providing supplemental instruction through extended learning opportunities;
- Implementing a Check In/Check Out program targeting moderate-risk students;

- Providing rigorous standards based instruction in all academic areas incorporating disaggregated data of African American student performance to plan instruction.

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, disaggregating data by grade level, classroom, and subgroup utilizing Performance Matters, collaborative planning with coaches on standards based instruction, and utilization of grade level PLC meetings to conduct data reviews and plan instruction.

The parent involvement efforts include hosting monthly events including breakfast and books, FSA Parent Night, Fall Festival, Reading Under the Stars, Parent-teacher Conference Nights, Awards Assemblies, and Spring Into the Future. We are in the process of developing a dedicated PTA and SAC.

For more information about New Heights' School Improvement Plan, please go to our website at [www.newheights-es.pinellas.k12.fl.us](http://www.newheights-es.pinellas.k12.fl.us)